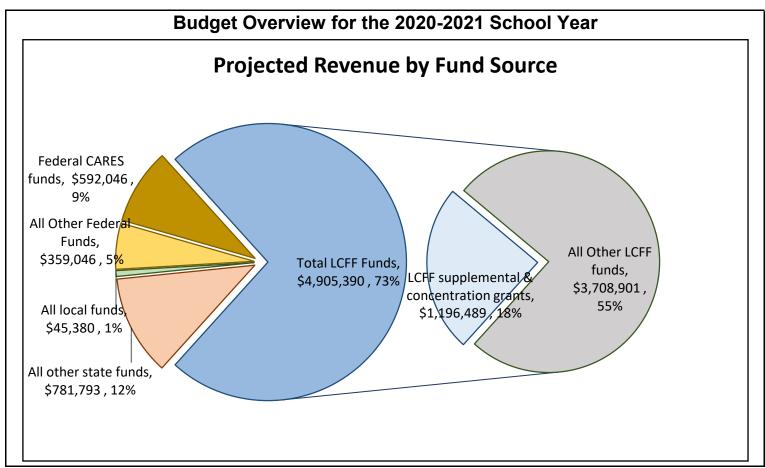
Local Educational Agency (LEA) Name: Nova Academy Early College Education

CDS Code: 30 66670 0106567

School Year: 2020-2021

LEA contact information: Renee Lancaster

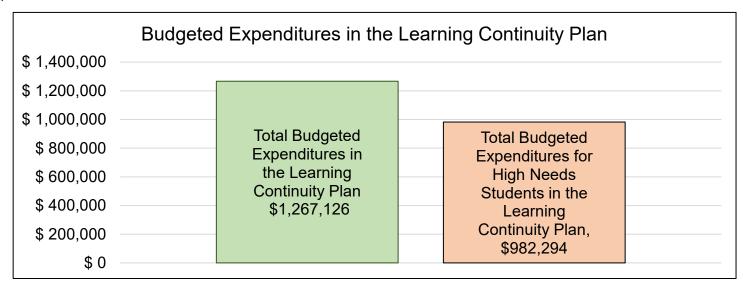
School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).



This chart shows the total general purpose revenue Nova Academy Early College Education expects to receive in the coming year from all sources.

The total revenue projected for Nova Academy Early College Education is \$6,683,654.54, of which \$4,905,389.99 is Local Control Funding Formula (LCFF) funds, \$781,792.90 is other state funds, \$45,379.50 is local funds, and \$951,092.16 is federal funds. Of the \$951,092.16 in federal funds, \$592,046.00 are federal CARES Act funds. Of the \$4,905,389.99 in LCFF Funds, \$1,196,489.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to desribe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Nova Academy Early College Education plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Nova Academy Early College Education plans to spend \$6,052,073.97 for the 2020-2021 school year. Of that amount, \$1,267,126.00 is tied to actions/services in the Learning Continuity Plan and \$4,784,947.97 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Expenditures include direct and indirect costs to provide an Early College High School educational program for all students enrolled in Grades 9-12 with Nova Academy Charter School in Santa Ana, CA. Expenses include but may not be limited to certificated salaries; non-certifiated salaries; employee benefits; instructional materials and supplies; operational supplies; services and operational costs such as service agreements, technology, utilities, and facilities; professional development and training; furniture; equipment; and educational programs designed for the Nova Academy students.

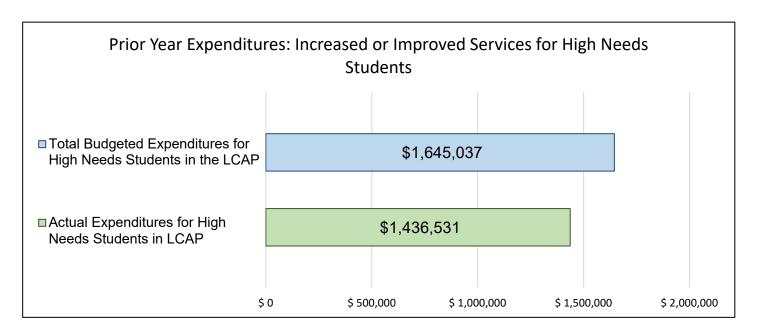
Increased or Improved Services for High Needs Students in in the Learning Continuity

Plan for the 2020-2021 School Year

In 2020-2021, Nova Academy Early College Education is projecting it will receive \$1,196,489.00 based on the enrollment of foster youth, English learner, and low-income students. Nova Academy Early College Education must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Nova Academy Early College Education plans to spend \$982,294.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

Expenditures to address the academiic needs of high needs students include, but are not limited to; underwriting of AP exam fees, digital learning tools and technology subscriptions, the College Opportunity Program (college textbooks, fees, teachers support), offering the PSAT to all juniors free of charge, Academic Improvement planning and implementation, AP and college courses, and support courses. Expenditures to address the social/emotional support of high needs students include, but are not limited to: GoGuardian Beacon suicide prevention tool, Family Mentor Role (professional learning), Get Focused/Stay Focused curricula for grades 9-10, Parent University events, and the Wellness Committee.

Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Nova Academy Early College Education budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Nova Academy Early College Education actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Nova Academy Early College Education's LCAP budgeted \$1,645,037.00 for planned actions to increase or improve services for high needs students. Nova Academy Early College Education actually spent \$1,436,531.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$208,506.00 had the following impact on Nova Academy Early College Education's ability to increase or improve services for high needs students:

The decrease of expenditures was due to several factors including, but not limited to, the normal differential when estimating expenses; the COVID-19 pandemic regulations imposed by the state of CA; the estimated enrollment exceeded actual enrollment; and estimated revenues projected exceeded the actual renvenues received. While expenses were adjusted, student services were not decreased. Services provided to the students were adjusted as needed to accomodate the online learning implemented per state requirements. This required a shift in expenses within the LCAP projected budget. As a result, services were increased in order to provide needed support of both NOVA students and families